# On the difficulties to deliver a 1st-semester course "Foundations of Programming" at HU: prerequisites, contents, success rate 

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## The problem

## Difficulties at a 1st-semester course "Foundations of Programming" at HU

- Completely different prerequisites from school: One lecture for so different students?
- Don't know the number of really interested students
- Contents and methodology of the lecture


## Contents

- Bachelor Curriculum at HU
- Prerequisites of new students
- How many students?
- Course contents
- Results
- Summary


## Bachelor at HU: Schedule Overview

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. Semester | Fundamentals of Programmierung (00, Java) |  | Basics of theoretical informatics |  | Mathematics 1: Linear Algebra | Second subject |
| 2. Semester | Algorithms and data structures |  | Compiler construction | Digital systems: basics and architectures | I nformatics and Society | Second subject |
| 3. Semester | Software Engineering |  | Logic in informatics | Seminar | Mathematics 2: Analysis | Second subject |
| 4. Semester | Operating systems | 1 | Database systems | Communication systems: basics and network architectures | Mathematics 3: Numerics \& Stochastics | Second subject |
| 5. Semester | Semester Project |  |  | Elective modules |  | Second subject |
| 6. Semester | Bachelor thesis |  |  | Elective modules |  | Second subject |

## Bachelor at HU: Schedule Overview



## GdP Website: Organisation



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## Did you attend a course „I nformatics" at school?



## Did you have knowledge of programming bevor studies?



## Did you attend an advanced course „Mathematics " at school?



## Do you know what object-oriented programming is?



## Do you know some sorting algorithms (e.g. Quicksort)?



Conclusion:

- one course for all new students not easy to design


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## How many students in WS 2015/16?

426 students enrolled:

- 309 BA informatics
- 117 others (teachers, Biophysics ...)


## Enrolled - but not interested

309 enrolled students in BA Informatics, BUT

- $44 \%$ ( 137 of 309 did not study at all) 1 )
- $13 \%$ (41 not successful at the exam)
- $43 \%$ (131 successful)

1) Enrolled to wait for another study (e.g. in Medicine, Psychology); Informatics is free to enroll (no upper limit)

## Ruduction rate over the weeks

In the beginning:
423 enrolled for assignments and Java lab

1. task: 368 solutions
2. task: 335 solutions
3. task: 299 solutions
4. task: 292 solutions
5. task: 256 solutions
6. task: 232 solutions

Exam:
202 participants (failed: 38, succeeded: 164)

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## Course contents ...?

## Foundations

Compiler, Syntax, Data ...

## Imperative Programming

Statement, variable, algorithm, data type ...

## Object-oriented Programming

Abstract data type, class, object; inheritance, polymorphism, generics, exception handling, event handling ...

Objects first?

## Website: Contents 1 (excerpt)

| Chapter | Slides | Program examples in Java |
| :---: | :---: | :---: |
| Part I: Foundations |  |  |
| I. 1 What is informatics? | I.1-1s.pdf, I.1-4s.pdf |  |
| I. 2 Computer | I.2-1s.pdf, I.2-4s.pdf |  |
| I. 3 Basics of working with computer | I.3-1s.pdf, I.3-4s.pdf |  |
| I. 4 Data | I.4-1s.pdf, I.4-4s.pdf |  |
| I. 5 Algorithms | I.5-1s.pdf, I.5-4s.pdf |  |
| I. 6 Programming languages | I.6-1s.pdf, I.6-4s.pdf |  |
| I. 7 Syntax: Grammar, EBNF | $\begin{array}{\|l} \text { I.7-1s.p1.pdf, I.7-4s.p1.pdf } \\ \text { I.7-1s.p2.pdf, I.7-4s.p2.pdf } \\ \hline \end{array}$ |  |
| I. 8 Software development | I.8-1s.pdf, I.8-4s.pdf |  |
| Part II: Concepts of imperative languages |  |  |
|  |  | Programs-Part-II.pdf |
| II. 1 Preliminary note | II.1-1s.pdf, II.1-4s.pdf |  |
| II. 2 Compiler, interpreter, virtual machine | II.2-1s.pdf, II.2-4s.pdf | Hello.java |
| II. 3 Essential components of imperative languages | II.3-1s.pdf, II.3-4s.pdf | Temperature.java Keyboard.java |
| II. 4 Standard libraries: Java-API | II.4-1s.pdf, II.4-4s.pdf |  |
| II. 5 Choice: conditional statements | II.5-1s.pdf, II.5-4s.pdf |  |
| II. 6 Iteration: loop statements | II.6-1s.pdf, II.6-4s.pdf | TemperatureTable.java |
| II 7 Mothnds | II $7-1 \mathrm{c}$ ndf $\Pi 17-4 \mathrm{c}$ ndf | Fartorials iava |

## Website: Contents 2 (excerpt)

|  |  |  |
| :---: | :---: | :---: |
| Part III: Object-oriented concepts and software development |  |  |
|  |  | Programs-Part-III.pdf |
| III. 1 Basic concepts of object-oriented programming (1): abstract data types, objects, classes | III.1-1s.pdf, III.1-4s.pdf | $\begin{aligned} & \text { Stack.java } \\ & \text { reversing.java } \\ & \text { reversing2.java } \end{aligned}$ |
| III. 2 Object-oriented programming: basic examples | III.2-1s.pdf, III.2-4s.pdf | BracketStructur.java Time.java Schedule.java |
| III. 3 Basic concepts of object-oriented programming (2): class variable and methods | III.3-1s.pdf, III.3-4s.pdf | TimeC.java ScheduleC.java |
| III. 4 Component types | III.4-1s.pdf, III.4-4s.pdf |  |
| III. 5 Basic concepts of object-oriented programming (3): inheritance, polymorphism, dynamic binding | III.5-1s.pdf, III.5-4s.pdf | Time2.java |
| III. 6 Basic concepts of object-oriented programming (4): generic classes | III.6-1s.pdf, III.6-4s.pdf | StackForChar.java BuildPairs.java BuildPairsBounds.java StackGen.java |
| III. 7 Chained structures: lists | III.7-1s.pdf, III.7-4s.pdf | IntList.java List.java Stack1.java |
| III. 8 Basic concepts of object-oriented programming (5): interfaces | III.8-1s.pdf, III.8-4s.pdf | ScheduleInt.java ScheduleAbstr.java ReversingNU.java KeyboardIApp.java Print.java |
| III. 9 Exception handling | III.9-1s.pdf, III.9-4s.pdf | Exception.java TryCatch.java TryCatchAll.java Finally.java |

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## Feedback of students: quality of lecture (anonymous)



Best grade

## Exam: Results



Failed
Best grade

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## Summary

- Number of students not clear
- Completely different prerequisites of new students: a compromise for course contents
- Success rate: 43\%
- Structure: 3 parts
- Overview
- Imperative programming
- Object-oriented programming

Thank you for attention

## Appendix:

## Complete contents

## Website: Contents 1

| Chapter | Slides | Program examples in Java |
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| Part I: Foundations |  |  |
| I. 1 What is informatics? | I. 1-1s.pdf, I. 1-4s.pdf |  |
| I. 2 Computer | I.2-1s.pdf, I.2-4s.pdf |  |
| I. 3 Basics of working with computer | I.3-1s.pdf, I.3-4s.pdf |  |
| I. 4 Data | I. 4-1s.pdf, I.4-4s.pdf |  |
| I. 5 Algorithms | I. 5-1s.pdf, I.5-4s.pdf |  |
| I. 6 Programming languages | I. 6-1s.pdf, I.6-4s.pdf |  |
| I. 7 Syntax: Grammar, EBNF | $\begin{aligned} & \text { I.7-1s.p1.pdf, I.7-4s.p1.pdf } \\ & \text { I.7-1s.p2.pdf, I.7-4s.p2.pdf } \end{aligned}$ |  |
| I. 8 Software development | I.8-1s.pdf, I.8-4s.pdf |  |
|  |  |  |
| Part II: Concepts of imperative languages |  |  |
|  |  | Programs-Part-II.pdf |
| II. 1 Preliminary note | II.1-1s.pdf, II.1-4s.pdf |  |
| II. 2 Compiler, interpreter, virtual machine | II.2-1s.pdf, II.2-4s.pdf | Hello.java |
| II. 3 Essential components of imperative languages | II.3-1s.pdf, II.3-4s.pdf | Temperature.java Keyboard.java |
| II. 4 Standard libraries: Java-API | II.4-1s.pdf, II.4-4s.pdf |  |
| II. 5 Choice: conditional statements | II.5-1s.pdf, II.5-4s.pdf |  |
| II. 6 Iteration: loop statements | II.6-1s.pdf, II.6-4s.pdf | TemperatureTable.java |
| II. 7 Methods | II.7-1s.pdf, II.7-4s.pdf | Factorials.java TimeTable.java |
| II. 8 Expressions, simple operator types | $\begin{aligned} & \text { II.8-1s.p1.pdf, II.8-4s.p1.pdf } \\ & \text { II.8-1s.p2.pdf, II.8-4s.p2.pdf } \end{aligned}$ | Unicode.java |
| II. 9 Programming style guides | II.9-1s.pdf, II.9-4s.pdf |  |
| II. 10 Arrays | II.10-1s.p1.pdf, II.10-4s.p1.pdf II.10-1s.p2.pdf, II.10-4s.p2.pdf | Echo.java PrimeNumbers.java Months.java |
| II. 11 Recursion, complexity of algorithms | $\begin{aligned} & \text { II.11-1s.p1.pdf, II.11-4s.p1.pdf } \\ & \text { II.11-1s.p2.pdf, II.11-4s.p2.pdf } \end{aligned}$ | Power1.java Hanoi.java |
| II. 12 Search and sorting algorithms for arrays | II.12-1s.pdf, II.12-4s.pdf | search.java Quicksort.java merge.java Hash.java |

## Website: Contents 2



